

Supervisory team

Dr Scott Andrews, Dr Sajad Rezaei

Director of Studies:

Dr Scott Andrews, Participant Centred Learning Research Group, Worcester Business School, University of Worcester

Supervisors:

Dr Scott Andrews and Dr Sajad Rezaei, Participant Centred Learning Research Group, Worcester Business School, University of Worcester

Research Group: [Worcester Business School Research](#)

The PhD Opportunity

The University places a significant value on collaboration in learning and Worcester Business School, like other schools across the University, has built its strong reputation as a learning community invested in management education, on the delivery of opportunities for learning through collaboration and participation, working and co-

For more than 100 years, the case study method lies at the very heart of participant centred learning and has been adapted widely for use in management education across all scholarly levels, and within business schools and management centres

This research proposal focusses on examining contemporary adaptations to the case method as a pedagogical tool for participant centred learning in a post-covid context, which extends its use to emx20057056011>30230011>34) and p

Research Degrees at Worcester

Our research students are central to our overall mission for research. They are working at the cutting edge of their disciplines and driving forward the quality of our research whilst enriching our research culture. We are looking to increase our research student numbers as a strategic imperative.

Our commitment to our students is reflected in the results of the Postgraduate Research Experience Survey 2023 in which we ranked 3rd for overall research student satisfaction nationally. Key to our success in this area is the Research School, a focal point for all our research students.

It provides:

- day-to-day support for our students, both administrative and practical, through our dedicated team
- a Research Student Study Space with both PCs and laptop docking station
- a comprehensive Researcher Development Programme for students and their supervisors
- a programme of student-led conferences and seminars

Participant Centred Learning in Management Education Research Group

Participant Centred Learning in Management Education Research Group vision is to promote participant centred learning in management education through impactful collaborative research focussing on how we understand and deliver impactful teaching and learning in management education and how new signature pedagogies are emerging to re-imagine learner developme

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