



Trainee:	Observer:	School:
Date:	Subject & lesson topic:	Group:

This lesson observation is specifically focussing on Talk for Learning, which trainees have had sessions and opportunities to rehearse during the ITaP week. Now we are reviewing this skill in context.



'challenge or counterexample'		
_____ – help students to engage with others' reasoning. Strategies may include 'agree/disagree and why?', 'Add on', or 'Explain what someone means'		

Talk for Learning Target:

Mentors should keep a copy of this form for their records. A copy must be given to the trainee within one day of the observation. This must be uploaded to ITaP section of PebblePad for subject tutors to review. Two formal observations are needed per week. Issues raised on this sheet will be discussed during post lesson conversations which goes beyond these notes.