

PGCE Secondary: School Report: 2024-25

Name of Trainee: xxxxxxxx

Subject: xxxxxxxx

School 1: xxxxxx

School 2: xxxxx

Record of Progress against the Curriculum Threads

	Phase 1 -Autumn 2024			Phase 2 - Spring 2025				Phase 3 – Summer 2025			
	Career Stage – Phase 1			Career Stage – Phase 2				Career Stage – Phase 3			
	Not on target	Emerging	Confident	Emerging	Confident	Good	High Performing	Fail	Confident	Good	High Performing
	Pass		Fail	Pass		Fail		Pass		Fail	

Summative Progress (Complete at the end of the course)

Teachers' Standards	Pass	Fail	Teachers' Standards	Pass	Fail

Please note: Italics are directly from the 'ITTECF Framework' (DfE, 2024)

Behaviour Management Manage Behaviour Effectively – Set High Expectations

Leading to Teachers' Standard 1 – Set high expectations which inspire, motivate and challenge pupils

FORMATIVE ASSESSMENTS				SUMMATIVE
Characteristics for trainees in this stage of their career				By the end of the course can...
Emerging	Confident	Good	High Performing	

BM1

BM7

HPL7					love of learning intellectual curiosity.
HPL8					homework out-of-class activities consolidate and extend
HPL9					effectiveness of approaches
HPL10					design curriculum

How Pupils Learn – Formative Assessment

Phase 1 -Autumn 2024				Phase 2 - Spring 2025				Phase 3 – Summer 2025			

Please note: Italics are directly from the 'ITTECF Framework' (DfE, 2024)

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AT4

Subject Knowledge and Pedagogy

Leading to Teaching Standard 3 – Demonstrate good subject and curriculum knowledge

FORMATIVE ASSESSMENT				SUMMATIVE
Characteristics for trainees in this stage of their career				By the end of the course can
Emerging	Confident	Good	High performing	

SKP1

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Phase 2 Record of Progress (Spring Term)

Overall Comment

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Phase 3: Final Summary Record of Progress

Overall Comment

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Overall Comment

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Trainees' response:

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