## Dissertation MACP4012

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dissertation module gives the student experience of individual and original lectual inquiry and opportunity to develop mastery of the range of skills capabilities outlined in the Multi-professional Framework for Advanced cal Practice (HEE 2017).

Student will be able to consolidate and enhance the skills in research, uation and critical appraisal in the synthesis of new and original knowledge eir specialist topic and field of practice.

Content of the dissertation will be defined by the student, in conjunction the nominated University supervisor.

Julie learning outcomes:

Critically 2.4xTW/ork independently to design and plan an original project, adhering to This dissertation module gives the student experience of individual and original intellectual inquiry and opportunity to develop mastery of the range of skills and capabilities outlined in the Multi-professional Framework for Advanced Clinical Practice (HEE 2017).

The student will be able to consolidate and enhance the skills in research, evaluation and critical appraisal in the synthesis of new and original knowledge in their specialist topic and field of practice.

The content of the dissertation will be defined by the student, in conjunction with the nominated University supervisor.

## Module learning outcomes:

good research practice guidance, in the form of an empirical study, a service evaluation or audit:

- Communicate an effective, concise account of the study demonstrating intellectual and methodological competence appropriate to master's level;
- Demonstrate the ability to draw conclusions from the discussion and make sound recommendations for advanced practice and further research:
- Conform to both academic and any appropriate professional conventions to ensure an ethically sound project;
- Adhere to robust data governance systems.



