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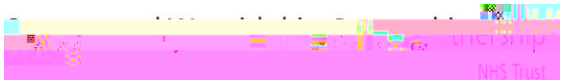
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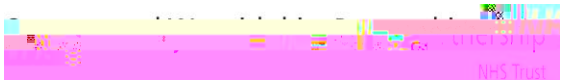
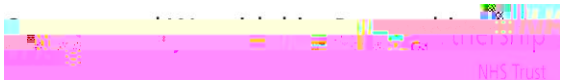
Acknowledgements

Address for correspondence





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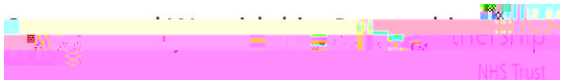
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Project overview

Overall conclusions

Background to the project

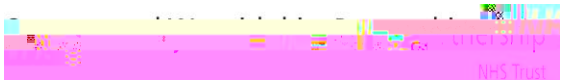
The Primary School Questionnaire

The Secondary School Questionnaire

Report Structure

Response rates

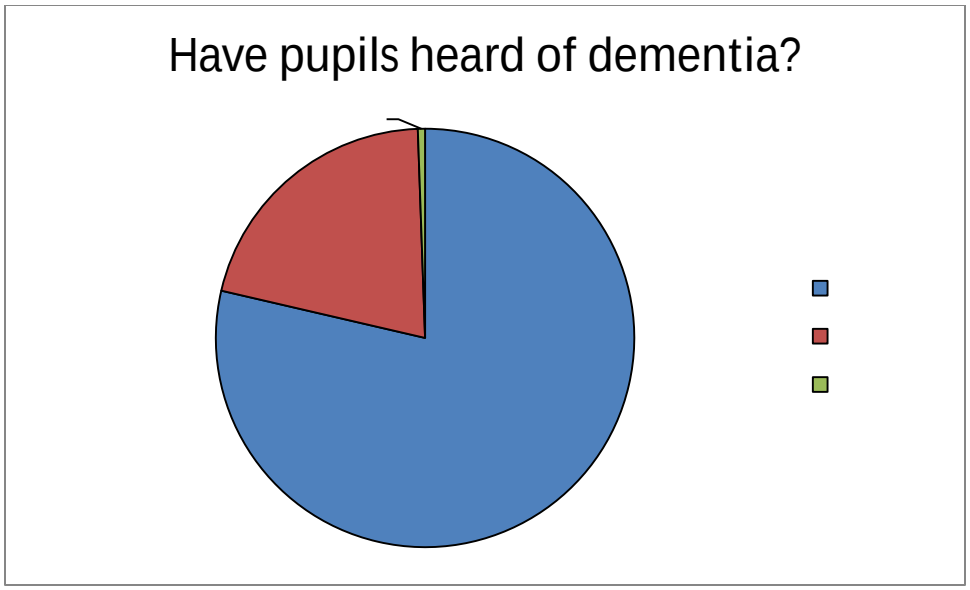
Overall



Basic dementia awareness

Primary schools

Secondary schools


Have pupils heard of dementia?

Most pupils have an understanding that there are different forms of dementia

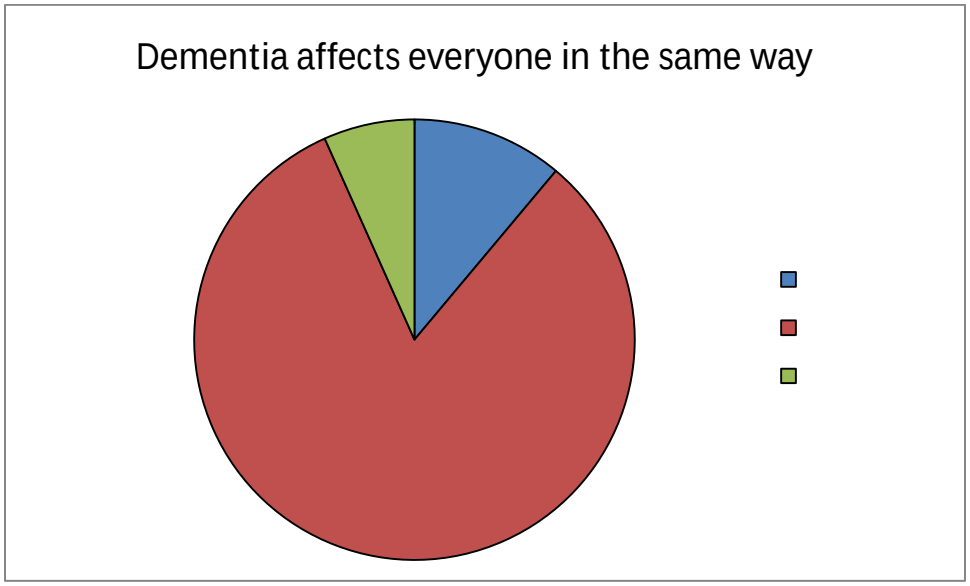
Primary Schools

Secondary Schools

Most pupils understand that dementia is not the same for everyone

Primary Schools

Secondary Schools



Most pupils understand that dementia is not a normal part of ageing

Primary Schools

Secondary Schools

Most pupils understand that people with dementia can enjoy a rich quality of life

Primary Schools

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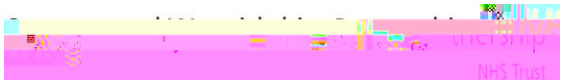
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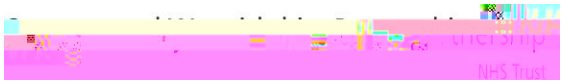
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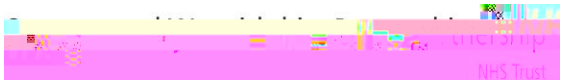
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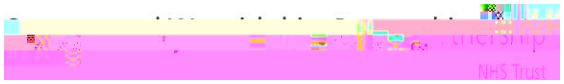

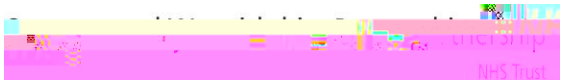

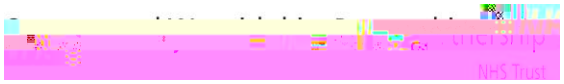

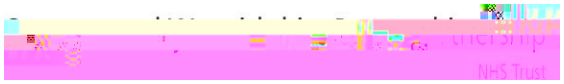

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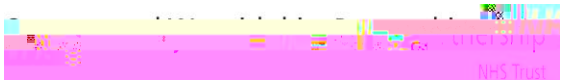
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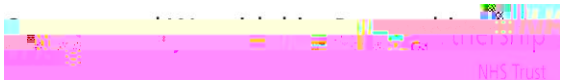
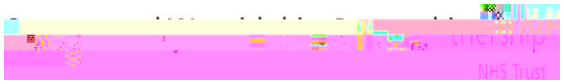
Most pupils appreciate the caring roles that adults, children and young people may take on

Primary schools



Most pupils are aware that some of their peers may care for someone in the family with dementia and this may affect them

Secondary schools



Most pupils are aware that there are different types of assistive/ digital technology and appreciate how these can improve the lives of people living with dementia

Primary schools

Secondary schools

Types of assistive technology

How assistive technology improves the lives of people with dementia

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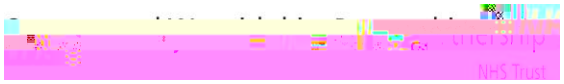
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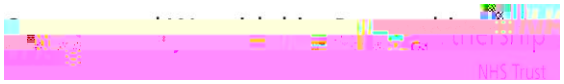
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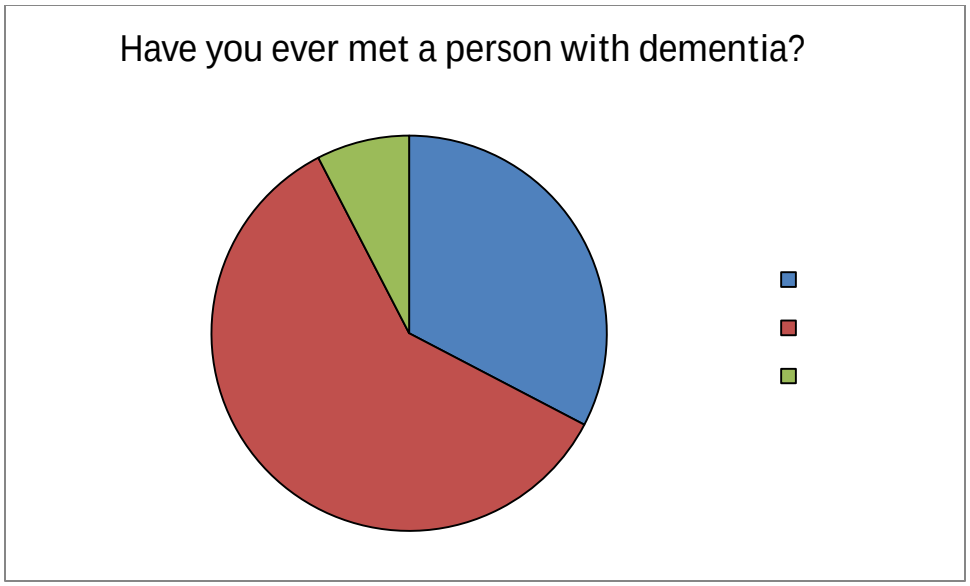
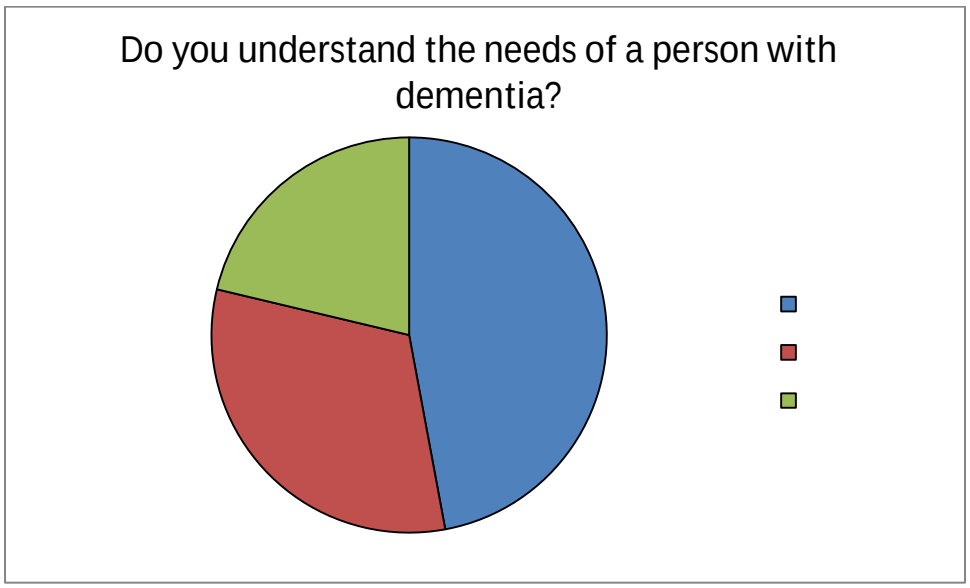
Most pupils have met a person with dementia

Primary schools



Most pupils are able to recognise and understand the needs of people with dementia

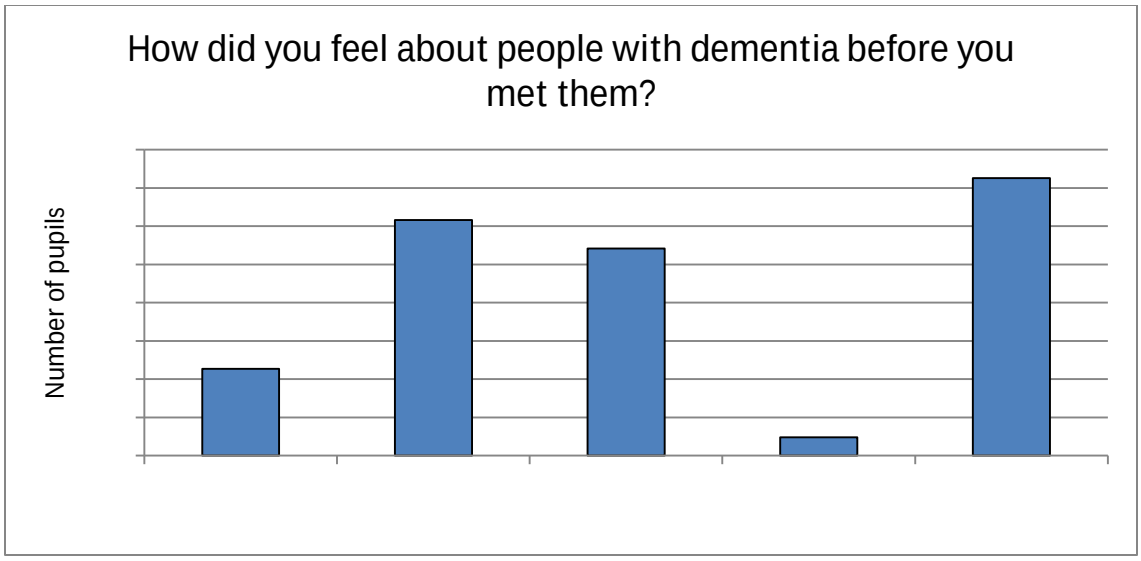
Secondary schools

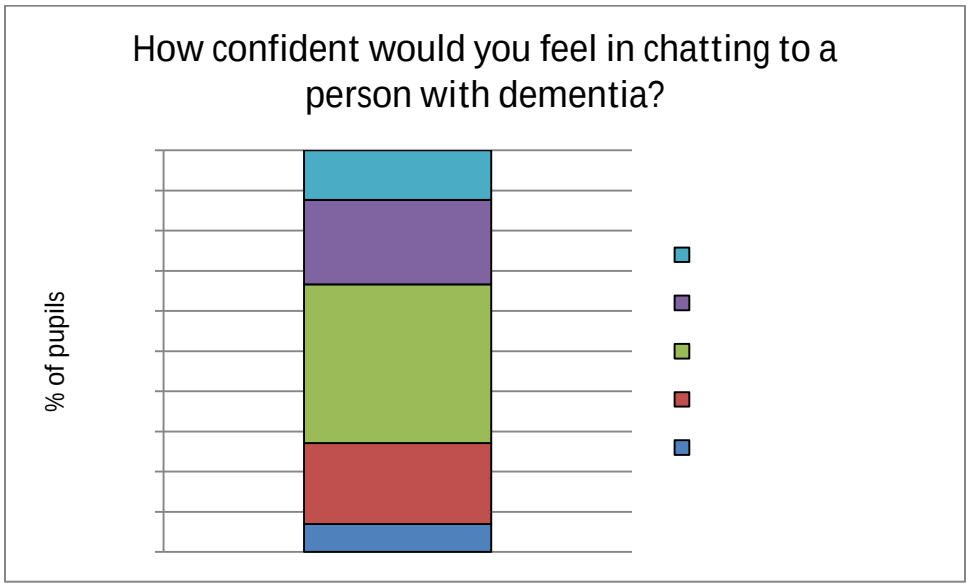


Most pupils have increased their confidence in engaging with a person with dementia

Primary schools

Secondary schools


How did you feel about people with dementia before you met them?
Number of pupils


How confident would you feel in chatting to a person with dementia?
% of pupils

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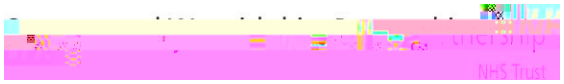
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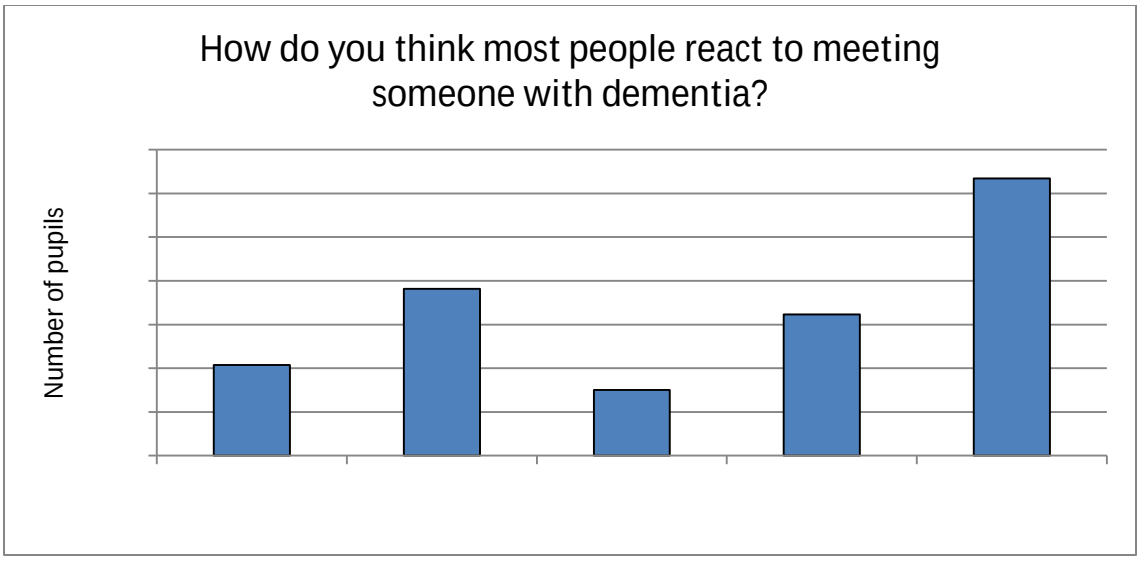
How do you think most people react to meeting someone with dementia?
Number of pupils

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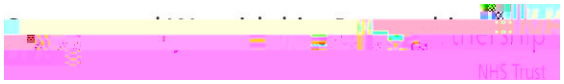
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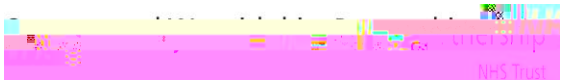
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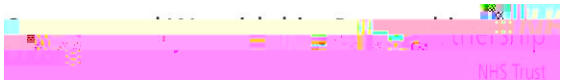
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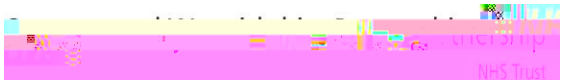
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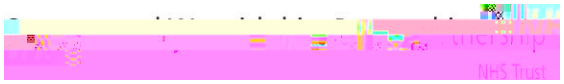
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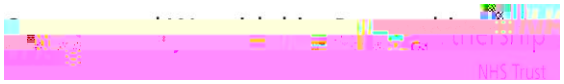

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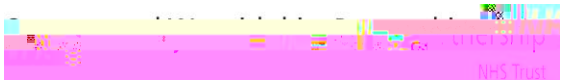
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General observations

Summary of findings

Response rates and demographic information

Understanding dementia

Caring for someone with dementia

Assistive and digital technology

Meeting someone with dementia

Overall conclusions

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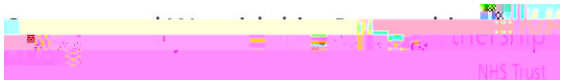
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