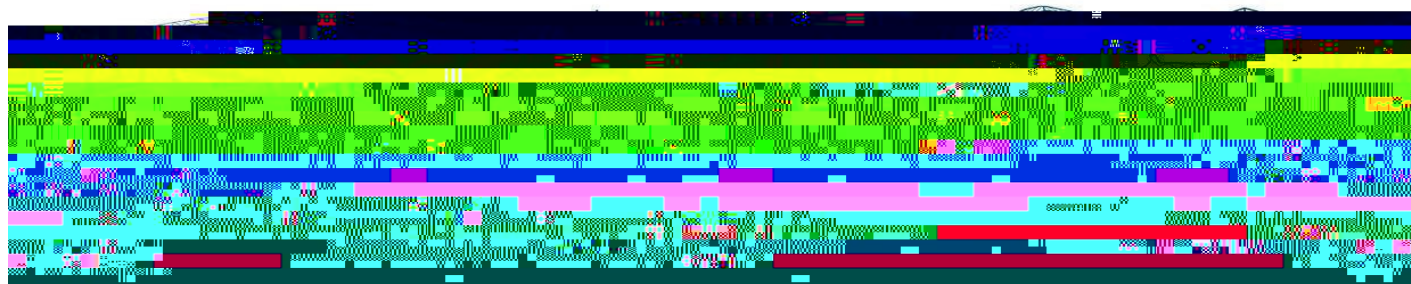


- To complete the postgraduate certificate you need to complete 60 credits from the modules available within two years.
- Person-Centred Leadership: the VIPS Approach (MDEM4001) is the mandatory module and this must be completed, but it does not have to be the first module taken.
- Modules may also be taken standalone and may be eligible for recognition of prior learning at other universities.

MDEM4001	<u>Person-Centred Leadership: the VIPS Approach</u>	September	15
MDEM4003	Expert Practice in		

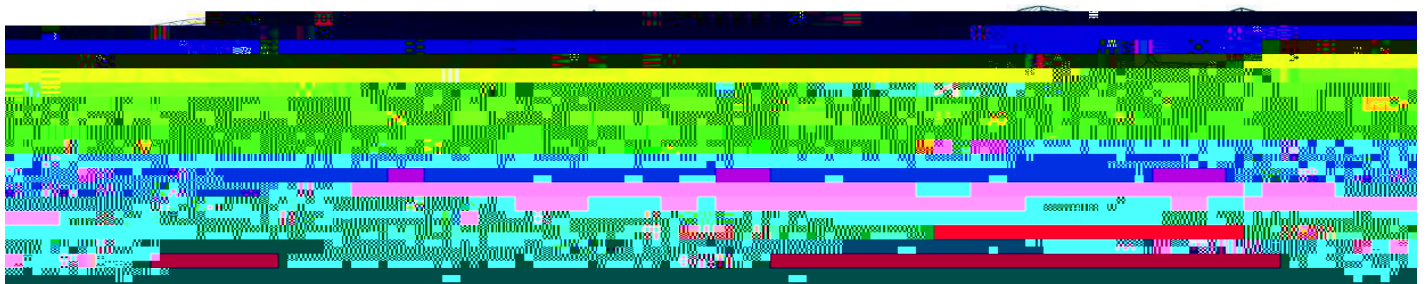


This module is designed to provide in-depth understanding of leadership required to facilitate person-centred living for people with dementia and their families. Utilising a person-centred perspective, students will develop skills necessary to lead evidence-based ways of improving the provision of support and services to maintain the personhood of people with dementia. Students will develop a knowledge base and skills specific to evaluating their own and organisational practice, create strategies for supporting practice improvement and teamwork. The structure of the content and assessment is based on the VIPS framework which underpins NICE 2018 Dementia Guideline and many dementia strategies internationally.

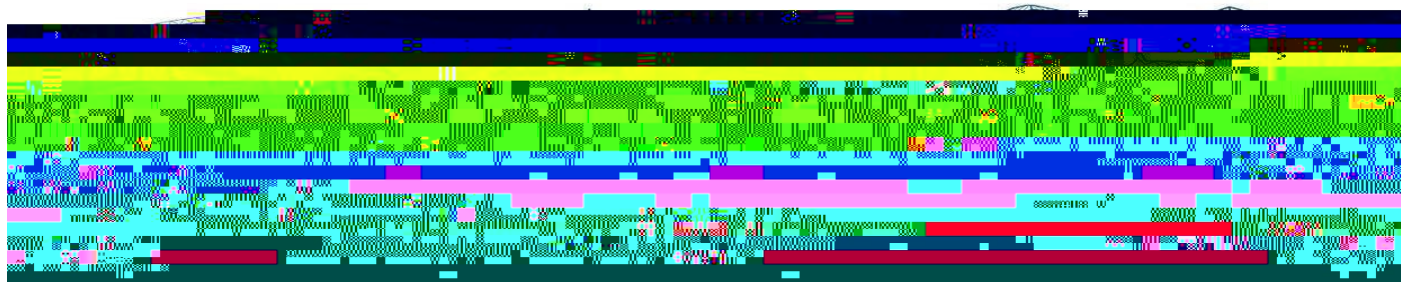
On successful completion of the module, students should be able to:

- Critically analyse current evidence relevant to leading an organisational culture that supports a person-centred approach towards people living with dementia and their care partners
- Evaluate personal leadership skills and analyse their utility for supporting the development of a culturally sensitive, person-centred workforce
- Apply the VIPS framework (Brooker & Latham, 2016) and critically analyse the results within their area of influence
- Design and assess quality improvement strategies for promoting positive change within organisations providing care and support to people affected by dementia
- Develop approaches for working with people living with dementia and their care partners that ensure inclusion

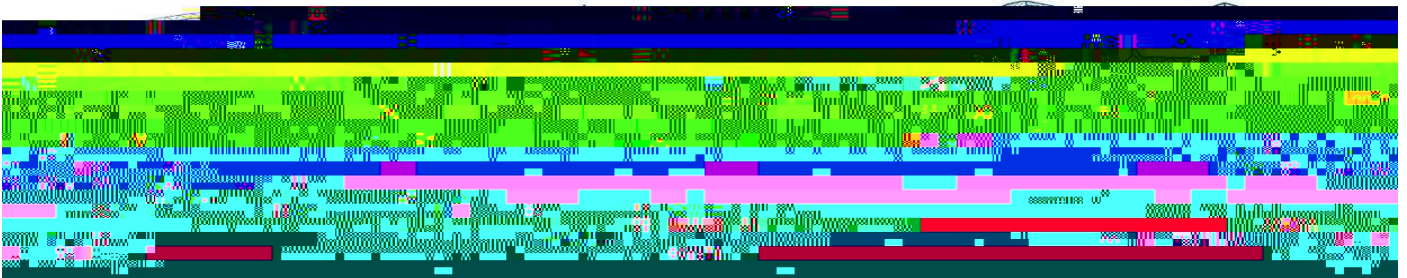
This is a fully distance learning module which will be delivered using the University of Worcester's online learning platform which will include both synchronous (scheduled) and asynchronous content plus guided independent study and preparation of assessments. Typically you will have 2 hours per week of direct eishofe0.652 0 n3 (r)10.6 (t0.7 rs)-1.4

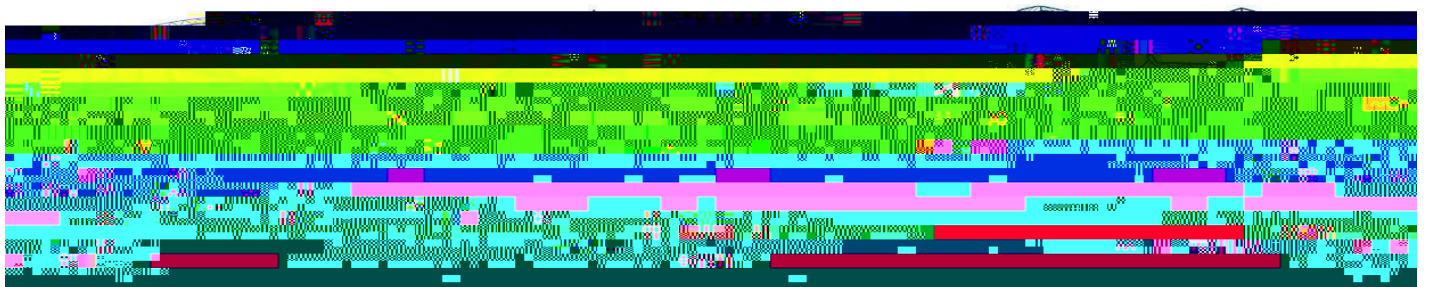


This module will enable participants to implement the Focussed Intervention Training and Support (FITS) programme for people with dementia who have complex needs and distressed behaviour. This is an evidence-



This module will enable students to critically consider approaches to support people living and dying with advanced dementia, students will consider moral theories and ethical decisions





This module addresses what engagement and empowerment mean for people living with dementia, and how this can inform and be implemented in practice. Human rights and the citizenship of people living with dementia, vital components of life, underpin learning. Accounts of people living with dementia and care partners are prioritised. Students are encouraged to explore how people's strengths, aspirations and hopes for the future can be realised, and how the agency and ability of people to shape their own lives can be strengthened and sustained.

Assignments are tailored to support students put their learning into practice and contribute to change so people living with dementia enjoy life and prosper. The Module will be of interest to those working/ volunteering in social care, housing and health, and also within wider contexts such as the arts, business, leisure, tourism and advocacy.

On successful completion of the module, students should be able to:

- Critically analyse current evidence relevant to citizenship approaches that engages and empowers people to have their human rights met within society
- Evaluate barriers and facilitators to engaging with and empowering those living with dementia at different stages and within a diversity of contexts
- Critically assess strategies for promoting engagement and empowerment within organisations providing care and support to people affected by dementia
- Describe and critically evaluate approaches for working with people living with dementia and their care partners which engage and empower them

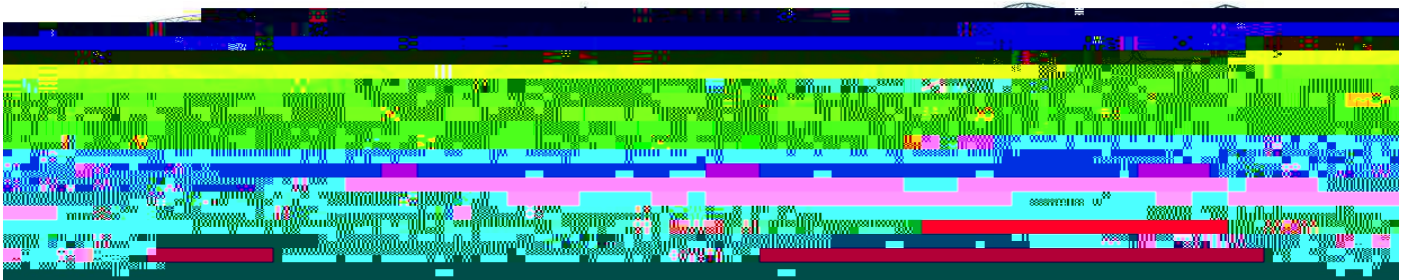
This is a fully distance learning module which will be delivered using the University of Worcester's online learning platform in one semester. More information can be found in the [module specification](#).

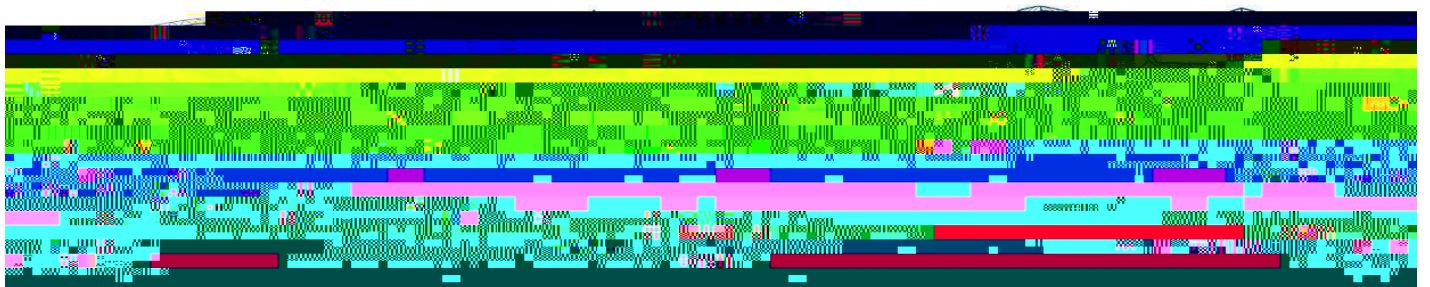
15 credits at Level 7

An online application form is available [here](#).

This module will be delivered in one semester, starting in January (Semester 2).

This module can be studied on a standalone basis or students can use it towards the Postgraduate Certificate in Person-Centred Dementia Studies.





Changing Hearts and Minds in Dementia Care

Established by Professor Dawn Brooker in 2009, the Association for Dementia Studies is a multi-professional research and education centre. We make cutting edge contributions to developing evidence-based practical ways of working with people living with dementia, their families, friends and carers that enable them to live well.

Our research activities range from small scale evaluations of dementia care services and environments to major

